

**Test:** Primary 4 - Term 4 (SA2) English (MGS) 2020

**Points:** 39 points

**Name:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Select multiple choice answers with a cross or tick:

- Only select one answer
- Can select multiple answers

**Question 1 of 44**

Primary 4 English (Term 4) 1 pt

**Section A: Grammar {10 marks}**

I accidentally left one of my suitcases \_\_\_\_ the train station.

- A)** at
- B)** on
- C)** by
- D)** with

**Question 2 of 44**

Primary 4 English (Term 4) 1 pt

While watching a movie just now, my friends and I \_\_\_\_ annoyed when the people around us kept talking loudly.

- A)** is
- B)** are
- C)** was
- D)** were

**Question 3 of 44**

Primary 4 English (Term 4) 1 pt

"Keep your voices down! Your father \_\_\_ an online meeting right now," Mother reminded my brother and me.

- 
- A) attends  
 B) attended  
 C) is attending  
 D) has attended

**Question 4 of 44**

Primary 4 English (Term 4) 1 pt

Yesterday, Yanti \_\_\_ two packets of rice from the provision shop before it closed.

- 
- A) buys  
 B) bought  
 C) has bought  
 D) was buying

**Question 5 of 44**

Primary 4 English (Term 4) 1 pt

Rani \_\_\_ relieved when she realised that her car was not badly damaged in the accident.

- 
- A) is  
 B) are  
 C) was  
 D) were

**Question 6 of 44**

Primary 4 English (Term 4) 1 pt

As I \_\_\_ my work, I heard a loud crash outside my window.

- 
- A) revised  
 B) will revise  
 C) was revising  
 D) have revised

**Question 7 of 44**

Primary 4 English (Term 4)

1 pt

We had \_\_\_ butter left, so we could only bake a small cake with what we had.

---

- A) much
- B) a few
- C) a little
- D) several

**Question 8 of 44**

Primary 4 English (Term 4)

1 pt

Tina was late for work \_\_\_ her car had broken down on the expressway.

---

- A) so
- B) but
- C) then
- D) because

**Question 9 of 44**

Primary 4 English (Term 4)

1 pt

\_\_\_ houses at the end of that street were badly destroyed in a fire.

---

- A) This
- B) That
- C) These
- D) Those

**Question 10 of 44**

Primary 4 English (Term 4)

1 pt

\_\_\_ students had received a copy of the school magazine and they are reading it in class now.

---

- A) No
- B) All
- C) Any
- D) Each

**Question 11 of 44**

Primary 4 English (Term 4) 1 pt

**Section B: Vocabulary {6 marks}**

As the room was \_\_\_ with furniture, it was difficult for anyone to move about.

---

- A) littered
- B) jumbled
- C) cluttered
- D) ransacked

**Question 12 of 44**

Primary 4 English (Term 4) 1 pt

The canoe that Ali and Shanti were paddling almost \_\_\_ when a huge wave hit it.

---

- A) plunged
- B) drowned
- C) capsized
- D) collapsed

**Question 13 of 44**

Primary 4 English (Term 4) 1 pt

The only sound the boys heard in the forest was the \_\_\_ of burning twigs.

---

- A) clap
- B) crack
- C) cackle
- D) crackle

**Question 14 of 44**

Primary 4 English (Term 4) 1 pt

Debbie was pleased to find out that she had \_\_\_ as the winner in the essay competition.

---

- A) evoked
- B) achieved
- C) emerged
- D) appeared

**Question 15 of 44**

Primary 4 English (Term 4) 1 pt

The singer will only renew her \_\_\_\_ with the recording company if she is paid more for her performances.

- A) form
- B) contract
- C) certificate
- D) document

**Question 16 of 44**

Primary 4 English (Term 4) 1 pt

Uncle Tom is staying with us \_\_\_\_ until his flat is renovated.

- A) frequently
- B) temporarily
- C) occasionally
- D) permanently

**Question 17 of 44**

Primary 4 English (Term 4) 4 pts

**Section C: Grammar Cloze (4 marks)**

1. [ ] I took my four year old niece, Shanti, to the zoo last Saturday. Both of \_\_\_\_ stood at the lion enclosure, admiring the majestic-looking animals. A. me
2. [ ] I was looking at \_\_\_\_ for a while. B. us
3. [ ] When I turned around, Shanti was no longer there! Standing behind \_\_\_\_ was an elderly man. C. them
4. [ ] I asked him if \_\_\_\_ had seen a little girl walking around on her own. The man shook his head. Panicking, I started searching for Shanti. D. he

**Question 18 of 44**

Primary 4 English (Term 4) 1 pt

**Section D: Grammar Cloze (4 marks)**

The Olympics is held every four years. Thousands of athletes around the world [participate/participates] in a variety of competitions.

- A) participate
- B) participates

**Question 19 of 44**

Primary 4 English (Term 4) 1 pt

In the first few Olympics about 3000 years ago, there [was/were] only a running race.

- A) was
- B) were

**Question 20 of 44**

Primary 4 English (Term 4) 1 pt

Till today, one of the favourite races [remain/remains] as athletics.

- A) remain
- B) remains

**Question 21 of 44**

Primary 4 English (Term 4) 1 pt

There are many qualities which [make/makes] a good Olympian. Perseverance and commitment are two examples of such qualities.

- A) make
- B) makes

**Question 22 of 44**

Primary 4 English (Term 4) 0 pts

**Section E: Synthesis (4 marks)**

**Rewrite the following pairs of sentences as one sentence without changing the original meaning.**

Mira was not at the playground. Mira was not in the canteen.

\_\_\_\_\_ neither \_\_\_\_\_

**Question 23 of 44**

Primary 4 English (Term 4) 0 pts

Sam is not allowed to play computer games. He must complete his homework.

Unless \_\_\_\_\_

**Question 24 of 44**

Primary 4 English (Term 4) 1 pt

**Section F: Comprehension Close (6 marks)**

Bird-watching has become an increasingly popular leisure activity. It is one way for people to be \_\_\_ to nature.

---

**Question 25 of 44**

Primary 4 English (Term 4) 1 pt

Birds delight people \_\_\_ their songs, beautiful feathers and behaviour.

---

**Question 26 of 44**

Primary 4 English (Term 4) 1 pt

To enjoy bird-watching, you need a \_\_\_ binoculars, a pen and a notebook.

---

**Question 27 of 44**

Primary 4 English (Term 4) 1 pt

You will also need an illustrated guidebook to \_\_\_ you identify the birds you see.

---

**Question 28 of 44**

Primary 4 English (Term 4) 1 pt

You can start by learning \_\_\_ the birds in your garden or neighbourhood park.

---

**Question 29 of 44**

Primary 4 English (Term 4) 1 pt

Bird-watching appeals to \_\_\_ adults and children regardless of their level of knowledge and skill. Hence, many families have included bird-watching as part of their cycling and camping trips.

---

**Question 30 of 44**

Primary 4 English (Term 4)

1 pt

**Section G: Comprehension**

Rummaging through my bag for the third time, I still could not find my science homework.

"Seth, how could you have misplaced it?" Mrs Lim, my science teacher, probed. Clueless, I looked at her. Just then, Ken offered to help me look for it.

"What a mess!" Ken cried as he peeped into my bag.

5

Ken emptied the contents from my bag. There were loose worksheets, files, a planner and stationery. Among them were an empty can and a half-eaten cookie. Annoyed, Mrs Lim asked me to discard the two items.

I never seemed to be able to find my things and it was frustrating. During recess, Ken and I remained in class to discuss ways to solve my problem. We decided that I could write my homework in the planner and highlight them to help me remember.

10

Next, we looked at all my files and worksheets. Ken first suggested that I paste a label on each file and write the subject on it. I nodded in agreement. He then gave me some of his dividers to help me organise the worksheets in the files. After sorting everything, I resolved to set aside time on every Friday to sort and file my worksheets correctly.

15

With Ken's constant reminders, I was able to stay organised and never lost another assignment again.

Ken emptied Seth's schoolbag so that he could \_\_\_\_\_

- A) find Seth's homework
- B) Show how messy Seth was
- C) organise the things in Seth's school

**Question 31 of 44**

Primary 4 English (Term 4)

0 pts

What two things in Seth's schoolbag did Mrs Lim ask him to throw away?



**Question 32 of 44**

Primary 4 English (Term 4) 1 pt

Which word has the same meaning as "finding an answer"?

During recess, Ken and I remained in class to discuss ways to solve my problem.

- A) discuss
- B) solve

**Question 33 of 44**

Primary 4 English (Term 4) 0 pts

What could Seth do to help him remember his homework he had written in the planner?

**Question 34 of 44**

Primary 4 English (Term 4) 1 pt

It was Ken's idea for Seth to write the subject name on each file.

- A) True
- B) False

**Question 35 of 44**

Primary 4 English (Term 4) 1 pt

Seth bought dividers to help him organise the worksheets in the files

- A) True
- B) False

**Question 36 of 44**

Primary 4 English (Term 4) 1 pt

Match the options below to show the order in which the events took place in the story:

- |        |   |      |
|--------|---|------|
| 1. [ ] | Seth agreed to label his files                            | A. 2 |
| 2. [ ] | Seth planned to highlight the assignments in his planner  | B. 3 |
| 3. [ ] | Seth decided to sort and file his worksheets every Friday | C. 1 |

## Question 37 of 44

Primary 4 English (Term 4)

0 pts

## Section H: Comprehension

'Project I Am' – an organisation to help the homeless - was started by an eight-year-old boy, Jackson, as well as his parents. Jackson's interest to help others first began when he helped his aunt to distribute food to the homeless people in his hometown. Upon seeing many homeless people, he was not only depressed but also baffled. Unable to contain his curiosity, Jackson asked his parents, "Why are there so many homeless people? I thought everybody has a house to stay in. Can we give every homeless person a house?" 5

"Son, I don't think that is possible," his father replied. Upon hearing that, Jackson was disappointed as he really wanted to help the homeless people. To show that he cared, he would always donate his pocket money to the homeless people whenever he saw them on the street. 10

Seeing how insistent Jackson was to help others, his parents helped him think of a plan. Since many people were already donating food, Jackson and his parents wanted to do something different. They decided to give out free Blessing Bags which contained hand-warmers, socks, wet wipes, hand sanitisers, toothbrushes and toothpaste. 15

The first experience of distributing the bags was memorable for Jackson. For the very first time, he felt like he was making a difference in someone's life when he saw the recipients' happy faces. He realised then that it was easy to forget how the basic items in the bag could help someone. These were items that someone living on the street would need which others often took for granted. He was inspired to do more. 20

Subsequently, Jackson's parents helped him turn his small project into something big, and that was how 'Project I Am' started. Over time, more people, even strangers, began to contribute items to put into the bags. Since then, Jackson has helped over 30 000 people in his community and beyond - and his dream to help others keeps growing, one Blessing Bag at a time. 25

Why was Jackson surprised to see so many homeless people?

**Question 38 of 44**

Primary 4 English (Term 4) 0 pts

What does "that" in line 8 refer to?

---

**Question 39 of 44**

Primary 4 English (Term 4) 1 pt

Which word from the first paragraph tells us that Jackson was puzzled when he saw the homeless people on the streets?

---

**Question 40 of 44**

Primary 4 English (Term 4) 1 pt

Which word from the third paragraph tells us that Jackson was determined to help others?

---

**Question 41 of 44**

Primary 4 English (Term 4) 0 pts

Why was Jackson's first experience of giving out the bags memorable?

---

**Question 42 of 44**

Primary 4 English (Term 4) 0 pts

Based on the fourth paragraph, why were the items in the Blessing Bags special?

---

**Question 43 of 44**

Primary 4 English (Term 4) 1 pt

The items in the Blessing Bags were donated only by the people whom Jackson knew

---

- A) True
- B) False

**Question 44 of 44**

Primary 4 English (Term 4)

1 pt

Jackson has helped people other than those from his community

---

- A)** True
- B)** False